

Private Institution
Institution ID: 120639
Valid until: 17 July 2024



Verifiable at:



For Quality Assurance in Higher education
Our mission is to enhance the quality assurance mechanism

Be it Known That

Global College Malta

Has satisfactorily met all the standards prescribed by the Accreditation Committee concerning educational quality, institutional integrity and public accountability, through a voluntary, non-governmental review process of quality assurance and institutional development.

FULL ACCREDITATION

In testimony whereof, we have affixed our signature and the seal
of the organisation this 18 July 2023

QAHE is currently recognized by




Accreditation Committee



QAHE is certified by
AQS, UK

AQS
CERTIFICATIONS



The Association
of Commonwealth
Universities

This is to certify that

Global College Malta

is a member of

**The Association of
Commonwealth Universities**

for the period November 2023—July 2024

*in accordance with the membership regulations
required for the membership association for
universities in the Commonwealth*

Professor Colin Riordan CBE



Certificate of Ranking

This certificate is awarded to

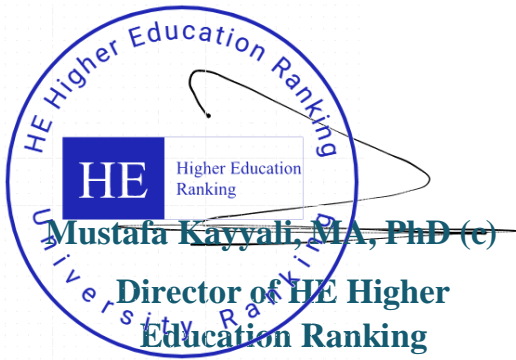
Global College Malta

For being ranked (61st) in HE Higher Education
Ranking, 2023 edition.

We acknowledge the outstanding commitment and excellence demonstrated by your university in maintaining a high standard of education and research, and for contributing towards the advancement of knowledge and innovation.

The ranking is accessible via the following link:

<https://ranking.heranking.com/2023/gcmalta.com>



Mustafa Kayyali, MA, PhD (c)
**Director of HE Higher
Education Ranking**

HE Higher Education Ranking, 2023 Edition

Ranking Report for:

Global College Malta



University Profile:

Name of the university: **Global College Malta**

Country: **Malta**

Website: **<https://gcmalta.com/>**

Overall Ranking: **61st**

Overall points for the ranking: **5559**

Description: Global College Malta is one of the Mediterranean region's most prestigious and forward-thinking private higher education institutions. We are renowned for offering exceptional, high-quality undergraduate and postgraduate courses. Our holistic, world-class education and cross-discipline curricula, prepare our students to have successful and highly rewarding careers.



Analysis of Data:

- 1st Criteria: Research

Allocated points by the university: 185 points

Maximum points for the criteria: 900 points

Achieved percentage: 0.2056

- 2nd Criteria: Internationalization

Allocated points by the university: 398 points

Maximum points for the criteria: 800 points

Achieved percentage: 0.4975

- 3rd Criteria: Teaching

Allocated points by the university: 334 points

Maximum points for the criteria: 500 points

Achieved percentage: 0.66800000000000004

- 4th Criteria: Student Success, and Graduation

Allocated points by the university: 357 points

Maximum points for the criteria: 500 points

Achieved percentage: 0.71399999999999997

- 5th Criteria: Faculty & Staff

Allocated points by the university: 258 points



Maximum points for the criteria: 500 points

Achieved percentage: 0.5160000000000001

- 6th Criteria: Funding, Finance, and Grants

Allocated points by the university: 208 points

Maximum points for the criteria: 500 points

Achieved percentage: 0.41599999999999998

- 7th Criteria: Facilities & Resources, and management

Allocated points by the university: 240 points

Maximum points for the criteria: 500 points

Achieved percentage: 0.47999999999999998

- 8th Criteria: Social, and Cultural Impact of the University

Allocated points by the university: 368 points

Maximum points for the criteria: 500 points

Achieved percentage: 0.7359999999999999

- 9th Criteria: Quality Assurance, Accreditation, and Networking

Allocated points by the university: 300 points

Maximum points for the criteria: 500 points

Achieved percentage: 0.5999999999999998

- 10th Criteria: Equity, equality, Diversity, and inclusion

Allocated points by the university: 435 points

Maximum points for the criteria: 500 points

Achieved percentage: 0.87

- 11th Criteria: Foreign Language, and Linguistic Impact

Allocated points by the university: 115 points

Maximum points for the criteria: 400 points

Achieved percentage: 0.28749999999999998

- 12th Criteria: UN SDGs, and 2030 Agenda

Allocated points by the university: 110 points

Maximum points for the criteria: 400 points

Achieved percentage: 0.27500000000000002

- 13th Criteria: Labor Market

Allocated points by the university: 320 points

Maximum points for the criteria: 400 points

Achieved percentage: 0.80000000000000004

- 14th Criteria: Recreation, support, and entertainment

Allocated points by the university: 110 points

Maximum points for the criteria: 400 points



Achieved percentage: 0.27500000000000002

- 15th Criteria: IT, and computer equipment

Allocated points by the university: 80 points

Maximum points for the criteria: 400 points

Achieved percentage: 0.20000000000000001

- 16th Criteria: Lifelong learning

Allocated points by the university: 372 points

Maximum points for the criteria: 400 points

Achieved percentage: 0.93000000000000005

- 17th Criteria: Data Management

Allocated points by the university: 240 points

Maximum points for the criteria: 300 points

Achieved percentage: 0.80000000000000004

- 18th Criteria: Admissions & Enrollments

Allocated points by the university: 131 points

Maximum points for the criteria: 200 points

Achieved percentage: 0.65500000000000003

- 19th Criteria: Media



Allocated points by the university: 200 points

Maximum points for the criteria: 200 points

Achieved percentage: 1

- 20th Criteria: Academic Freedom

Allocated points by the university: 20 points

Maximum points for the criteria: 200 points

Achieved percentage: 0.10000000000000001

- 21st Criteria: Support of distance learning

Allocated points by the university: 50 points

Maximum points for the criteria: 200 points

Achieved percentage: 0.25

- 22nd Criteria: Innovation and creativity

Allocated points by the university: 170 points

Maximum points for the criteria: 200 points

Achieved percentage: 0.8499999999999999

- 23rd Criteria: Sustainability and management

Allocated points by the university: 200 points

Maximum points for the criteria: 200 points

Achieved percentage: 1

- 24th Criteria: **Academic Transparency**

Allocated points by the university: **200 points**

Maximum points for the criteria: **200 points**

Achieved percentage: **1**

- 25th Criteria: **Futuristic Concept of the University**

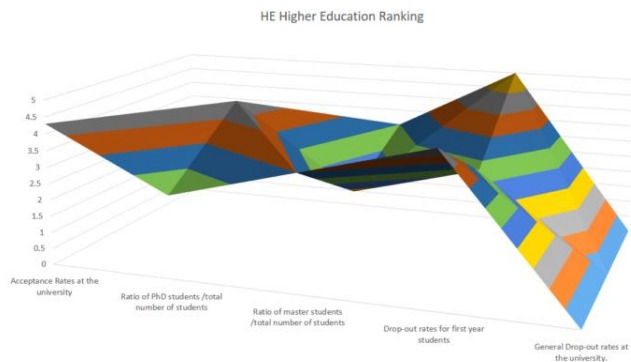
Allocated points by the university: **158 points**

Maximum points for the criteria: **200 points**

Achieved percentage: **0.79000000000000004**



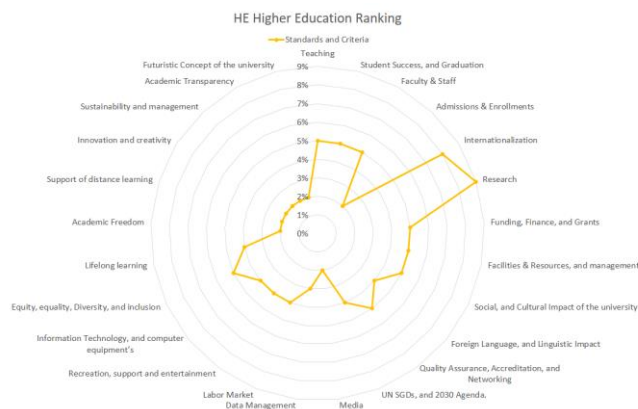
About HE Higher Education Ranking:



HE Higher Education Ranking Project is a scientific, academic, and research ranking institution that ranks higher education institutions according to specific criteria, and performance indicators that contribute to improving the operation and performance of higher education institutions.

The ranking approach is based on supporting academic transparency and freedom, access to information and data, achieving the cultural, social, and scientific impact of higher education institutions, promoting social equity and equality, and eliminating all forms of discrimination in higher education institutions. The ranking is based on measuring the university's level of performance at all levels according to 25 criteria and 163 performance indicators, and thus, ensures the development and improvement of the university and its achievement of added value.

Our Approach



The approach of HE Higher Education Ranking is to develop and improve the operation of higher education institutions around the world by measuring real, fair, equitable, and impartial Key Performance Indicators (KPIs) that focus on developing and improving the operation of

higher education institutions around the world.

Our approach is to enhance access to higher education, support internationalization, and scientific research, improve the teaching process in higher education institutions, achieve a societal approach, and bridge the gap with the labor market.

The ranking approach is based on supporting academic transparency and freedom, access to information and data, achieving the cultural, social, and scientific impact of higher education institutions, promoting social justice, and eliminating all forms of discrimination and injustice in higher education institutions.

Methodology

According to the methodology for HE Higher Education Ranking, the ranking aims to raise the level of operation of higher education institutions according to several criteria, each of which includes a Key Performance Indicator (KPI) that reflects the general level of operation of higher education institutions.

The Mechanism for inclusion of higher education institutions to the ranking:

An invitation is sent to higher education institutions to participate in the ranking in September of each year, and higher education institutions have a specific period to fill out the questionnaire. The results of the values of the questionnaires sent to institutions of higher education are calculated according to the weight assigned to each criterion. After the results of the ranking are published, a detailed report is sent to each university that includes the results of the criteria and performance indicators provided by each university. The report includes recommendations for these institutions that they can follow to improve their ranking.

No.	Criteria	Value percentage
1	Research	9%
2	Internationalization	8%
3	Teaching	5%
4	Student Success, and Graduation	5%
5	Faculty & Staff	5%
6	Funding, Finance, and Grants	5%
7	Facilities & Resources, and management	5%
8	Social, and Cultural Impact of the University	5%
9	Quality Assurance, Accreditation, and Networking	5%
10	Equity, equality, Diversity, and inclusion	5%
11	Foreign Language, and Linguistic Impact	4%
12	UN SDGs, and 2030 Agenda.	4%
13	Labor Market	4%
14	Recreation, support, and entertainment	4%
15	Information Technology, and computer equipment	4%
16	Lifelong learning	4%
17	Data Management	3%
18	Admissions & Enrollments	2%
19	Media	2%
20	Academic Freedom	2%
21	Support of distance learning	2%
22	Innovation and creativity	2%
23	Sustainability and management	2%
24	Academic Transparency	2%
25	Futuristic Concept of the University	2%

What is the importance of the ranking?

- 1- A tool for measuring the level of performance and progress of higher education institutions around the world on an annual basis, according to clear and specific Key Performance Indicators (KPI) that work to develop higher education institutions in the scientific, research, and social fields.
- 2- A tool for measuring the level of international academic competitiveness in the higher education sector around the world.
- 3- A reference tool that reflects the level of the cultural and social impact of higher education institutions on their local communities, their community initiatives, and their regional and international influence.
- 4- An important tool that reflects the role of higher education institutions in achieving social and human justice and equality and achieving fairness and equality regardless of race, gender, color, or origin.
- 5- An important tool that explains the role of higher education institutions in the productive force of the labor market and its impact on achieving, providing, and creating job opportunities for its graduates.
- 6- An important tool that reflects the level and rates of transparency and academic freedom for educational institutions.
- 7- An important tool for measuring the levels of social sustainability of higher education institutions.
- 8- Parents can know the level of the higher education institution at the general level and compare it with other regional educational institutions.
- 9- Help students know the level of luxury offered to them.
- 10- A tool that measures the level of adherence of higher education institutions to the standards and recommendations of the United Nations to achieve the goals of access and achieve comprehensive international development.
- 11- A tool for measuring the level of governance applied in higher education institutions.
- 12- A tool that enables governments, countries, and decision-makers to know the impact of higher education institutions at the local, regional, and international levels.
- 13- A tool that enables funding bodies and agencies to know and determine the spending mechanism of higher education institutions, financial governance models, and grants and financial aids provided to their students.
- 14- A tool that enables stakeholders to determine the level of influence of higher education institutions and their social and regional roles.

The criteria and performance indicators used in the ranking are characterized by the following:

- 1- **Comprehensiveness:** Comprehensive covering all areas and prospects for improving higher education institutions
- 2- **Stability:** Stable, providing clear results and not leading to anomalies in results and values.
- 3- **Balance:** The size of each criterion has been calculated in a fair way that leads to real, logical, and fair improvement for higher education institutions.
- 4- **Logical:** They are logical, not imaginary, standards that higher education institutions can achieve.
- 5- **Fair:** characterized by fairness and can be applied by all institutions of higher education around the world.

What are the general areas covered by the ranking?

- 1- Management of higher education institutions.
- 2- The impact of the overall educational process.
- 3- Scientific research.
- 4- Internationalization.
- 5- The university's relationship with society and the labor market.

What are the higher education institutions that are eligible to be included in the ranking?

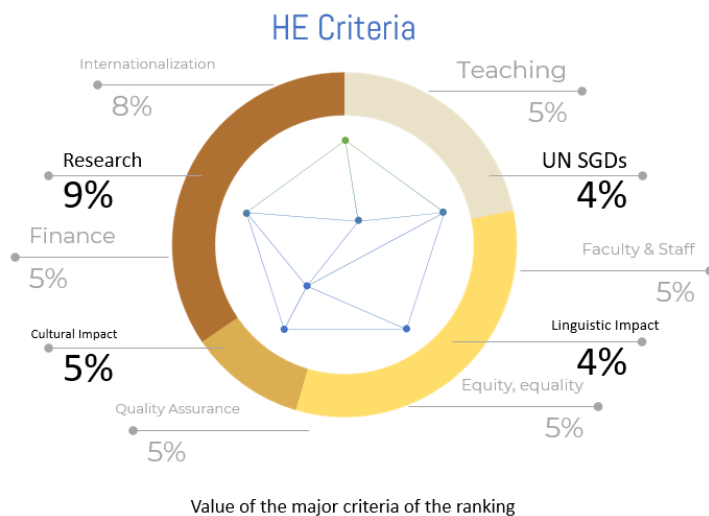
- 1- Universities
- 2- Higher Education Institutions
- 3- Academies and research educational institutions
- 4- Scientific research institutes

What are the higher education institutions that are not eligible to be included in the ranking?

- 1- Vocational institutes
- 2- Training centers
- 3- Technical education centers
- 4- Pre-university education institutions

Why does the ranking cover performance standards for quality assurance, accreditation, ISO, and other standards?

These are the criteria for accreditation, why were they added to the ranking?








This is a very good question! The ranking works in general to raise the level of higher education institutions, and in one way or another, the ranking deals with the standards and performance indicators that the accreditation and quality assurance bodies work on, and therefore, the ranking measures the quality assurance standards in HEIs. This is an essential part of the university development

process. In the event that the university improves its ranking, it will, as a result, ensure that it obtains accreditation because it improves the scope of its work in the areas covered by the accreditation, which are the same performance indicators mentioned in the ranking. While ranking, quality assurance, and accreditation share their work to improve the level of performance and raise the level of operation of higher education institutions around the world, each of them differs in the way and method by which the mechanism of work of higher education institutions is measured. The ranking is a periodic and annual measurement tool for several quality assurance standards, and thus, contributes to the development of the performance of these standards periodically.

Notes about the ranking:

- 1- Ranking and access to the ranking are free of charge.
- 2- KPIs might be developed in the next editions of the ranking.
- 3- The comparison of the ranking is made on an institutional basis.
- 4- The ranking transcends the borders of geography and continents.
- 5- The Council of Experts holds periodic meetings to preserve the development, originality, and genuineness of the ranking and achieve added value for HEIs.

DO YOU HAVE ANY QUESTIONS?

	https://ranking.heranking.com/
	Kayyali@heranking.com info@ranking.heranking.com
	https://www.linkedin.com/company/he-higher-education-ranking/
	https://www.youtube.com/@highereducationranking
	+447400186393